

Narragunnawali
Reconciliation in Education

NARRA GUNNA WALI

RECONCILIATION ACTION PLAN

Discovery Early Learning Centres Cluster RAP
July 2020 to July 2021



CONTENTS

Vision for Reconciliation

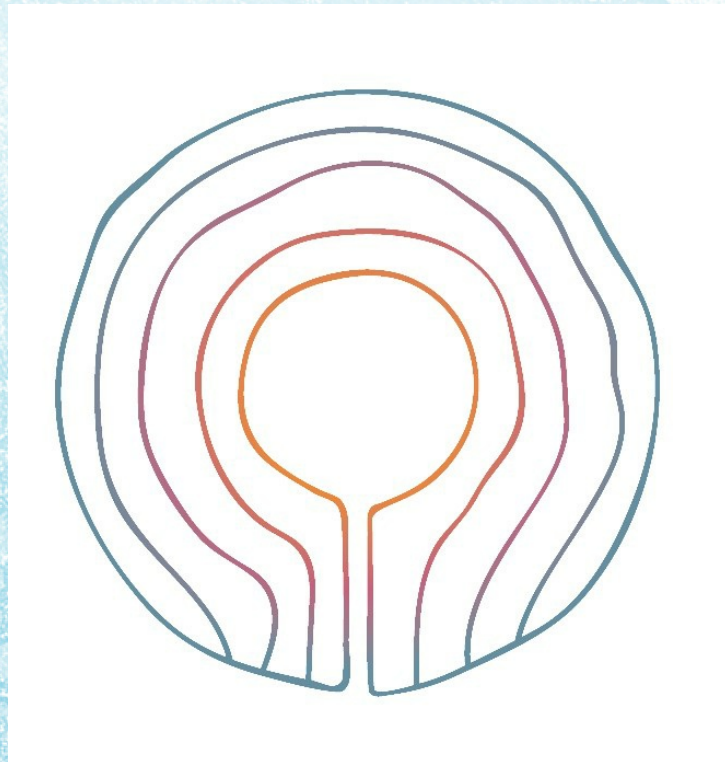
The Working Group

Reconciliation Action Plan (RAP) Actions

Relationships

Respect

Opportunities



VISION FOR RECONCILIATION

Together waranta (we) are committed to respectfully acknowledging the truths and histories of the Traditional Owners and Custodians of Lands across Australia. Our journey of cultural awareness inspires acceptance, inclusion and a strong sense of belonging for all children, families and our community.

We take pride in our relationships with and connections to Aboriginal and Torres Strait Islander peoples and value their knowledge, stories, language and guidance.

Through nature we will continue to educate children to care for Country, respect and protect the Land for future generations.

waranta takara milaythina nara takara waranta putiya nayri, nara laymi krakapaka waranta tu manta waranta tu manta waranta tunapri nara.

We walk where they once walked and their absence saddens us, but they will never be dead for us as long as we remember them.

ACKNOWLEDGEMENT OF COUNTRY

waranta we acknowledge the Traditional Owners and Custodians of the Land, the Palawa Peoples and pay respect to Elders past, present and emerging, for they hold the memories, traditions and hopes for future generations. We recognise that Aboriginal and Torres Strait Islander peoples are connected to the oldest *continuing* cultures on the planet and have nurtured the Land on which we learn, play and grow since creation.

milaythina nika waranta pakana. As long as we remember them.



RAP WORKING GROUP

Name	Position
Kim Jones	Other
Jo Walsh	Principal / Director
Sally Reynolds	Staff (teaching)
Joey Williams	Staff (teaching)
Una Lalagavesi	Staff (teaching)
Kayla Cooper	Staff (teaching)
Angie Keep	Staff (teaching)
Mitch Walker	Staff (teaching)

RAP SUPPORT NETWORK

Name	Role/Organisation
Sherette Porter	Discovery Dominic Bush Camp Coordinator
Sarah Kinch	Discovery ABH
Tyler O'Neill	Discovery Dominic Outside School Hours Care PIC
Letitia Dillon	Discovery Greenpoint
Emily Iles	Discovery Bungawitta Champion
Breannie Lowe	Discovery Sacred Heart
Pauline Heppel	Discovery Launceston Health Hub
Madeline Barber	Discovery Ulverstone



RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
<p>Aboriginal and Torres Strait Islander People in the Classroom</p>	<p>We are committed to welcoming Aboriginal and Torres Strait Islander people into our classrooms as guests to work alongside our students and children in learning activities. Having an Aboriginal and Torres Strait Islander presence in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.</p>	<p>Kim J, Jo W, Sally R, Joey W, Kayla C, Una L</p>	<p>Ongoing</p>





RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
<p>Cultural Competence for Staff</p>	<p>We will reflect on our current level of cultural competence and provide staff with a range of opportunities to build and extend their knowledge and understanding of Aboriginal and Torres Strait Islander cultures. We also commit to supporting staff to independently seek out and participate in a variety of cultural awareness experiences that assist them on their own journey of understanding.</p>	<p>Kim J, Jo W, Sally R, Joey W, Una L, Kayla C</p>	<p>Ongoing</p>





RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Welcome to Country	Where appropriate, significant events at our early learning service commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of their Land.	Kim J, Jo W, Sally R, Joey W, Una L, Kayla C	01/06/2020
Celebrate National Reconciliation Week	Our early learning service community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.	Kim J, Jo W, Sally R, Joey W, Una L, Kayla C	27/05/2019 - 03/06/2019
Build Relationships with Community	We commit to building relationships with our local Aboriginal and Torres Strait Islander community that are built on mutual respect, trust and inclusiveness. We value these relationships and their role in helping to create opportunities for Aboriginal and Torres Strait Islander and non-Indigenous staff, students, children and community members.	Kim J, Jo W, Sally R, Joey W, Una L, Kayla C	01/12/2020



RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Teach about Reconciliation	Our early learning service community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our early learning service's RAP by positioning it within the broader story of reconciliation in Australia.	Kim J, Jo W, Sally R, Joey W, Una L, Kayla C	Ongoing
Explore Current Affairs and Issues	We are committed to raising awareness of current affairs and issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. This will be done through curriculum delivery, policies and procedures, and will be integrated into the ethos of our early learning service.	Kim J, Jo W, Sally R, Joey W	Ongoing

RESPECT



AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Acknowledgement of Country	Our early learning service recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year.	Kim J, Jo W, Sally R, Joey W, Una L, Kayla C	Ongoing

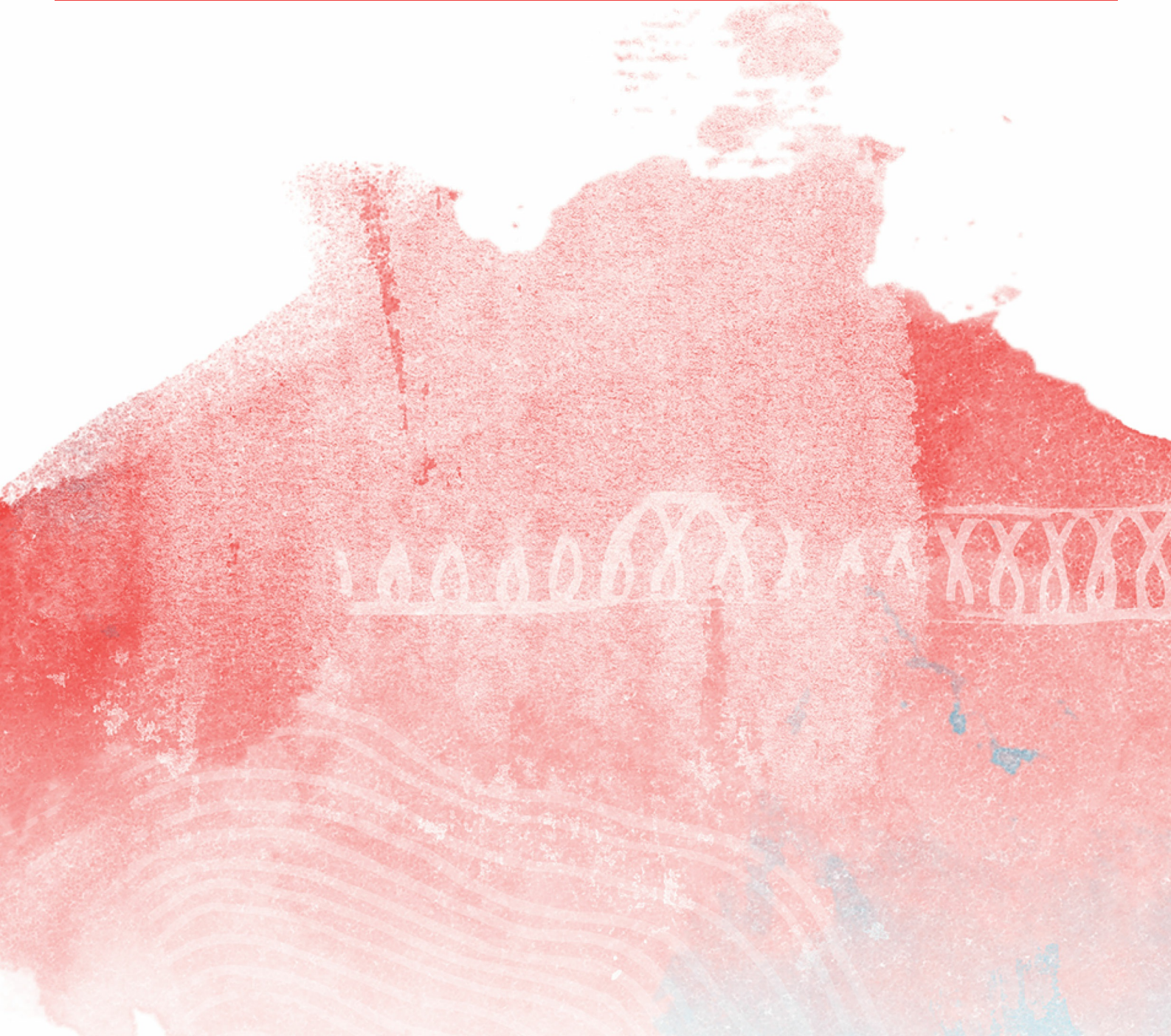




RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Aboriginal and Torres Strait Islander Flags	Our early learning service flies or displays the Aboriginal and Torres Strait Islander flags as a demonstration of our pride and respect for the histories, cultures and contributions of Australia's First Peoples. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation.	Kim J, Jo W, Sally R, Joey W, Una L, Kayla C	Not Set
Take Action Against Racism	Racism can have serious negative consequences for the people who experience it, for those who witness it, and for wider society. When racism is properly understood it is easier to overcome. We commit to building awareness of what racism is, the impacts of racism and how to respond effectively when it occurs through an anti-racism strategy tailored to the needs of our early learning service.	Kim J, Jo W, Sally R, Joey W, Una L, Kayla C	Not Set

OPPORTUNITIES IN THE CLASSROOM

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Curriculum Planning	Embedding Aboriginal and Torres Strait Islander histories and cultures in curriculum planning, development and evaluation processes is a key and ongoing consideration across all year levels and learning areas. Curriculum documents have or will be audited to identify the extent to which Aboriginal and Torres Strait Islander histories, cultures and contributions are already embedded, and to identify opportunities for strengthening the representation of this content in the curriculum.	Kim J, Jo W, Sally R, Joey W, Una L, Kayla C	Ongoing

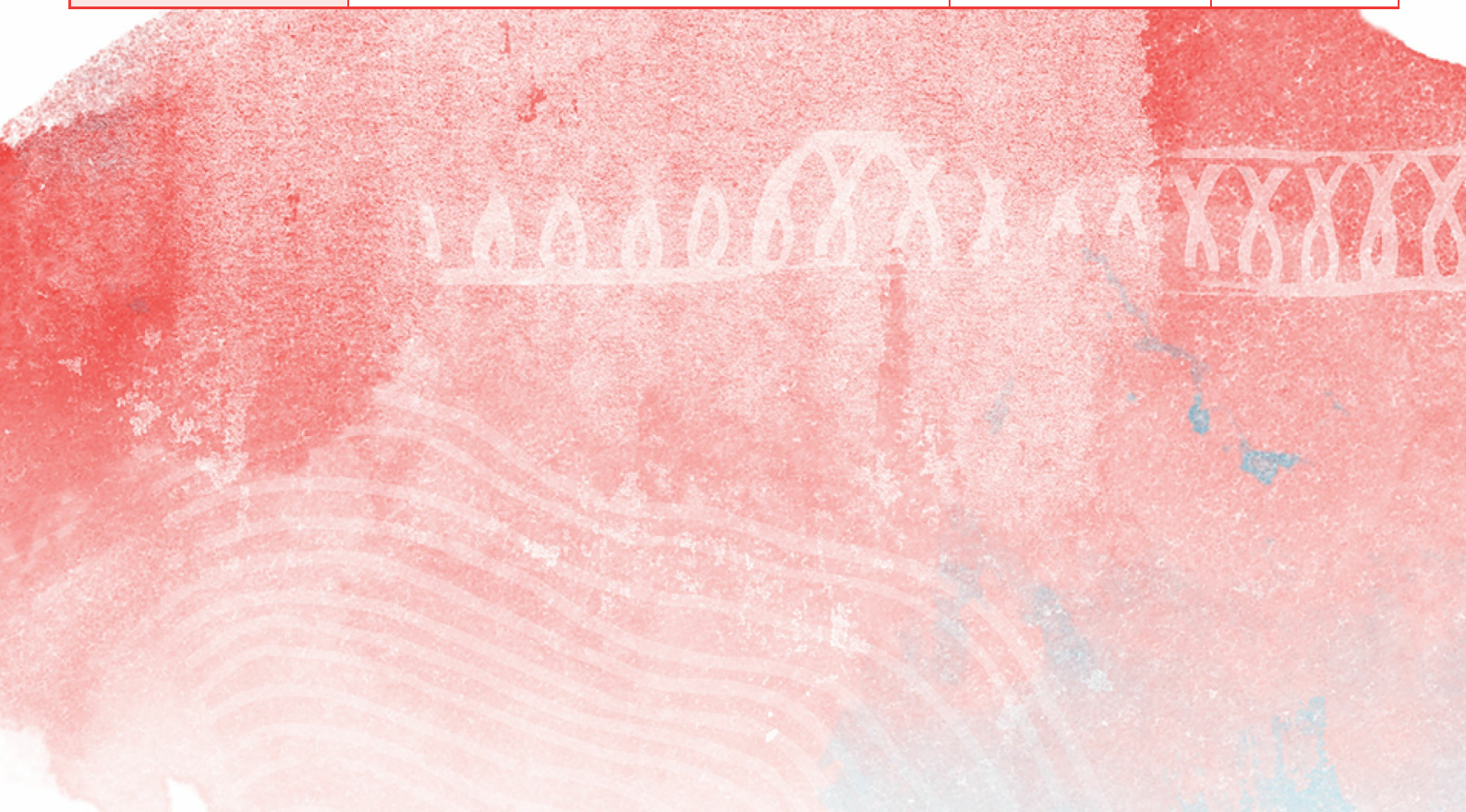


OPPORTUNITIES



AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
<p>Inclusive Policies</p>	<p>All staff in our early learning service are aware of policies that refer specifically to improving educational outcomes for Aboriginal and Torres Strait Islander people and increasing knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. We have a plan in place to ensure all staff comply with these policies in their daily practice. Our internal policies have been, or will be, amended to ensure they are also inclusive of Aboriginal and Torres Strait Islander peoples and increase knowledge of Aboriginal and Torres Strait Islander histories and cultures in Australia.</p>	<p>Kim J, Jo W, Sally R, Joey W, Kayla C, Una L</p>	<p>Not Set</p>
<p>Staff Engagement with RAP</p>	<p>Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.</p>	<p>Kim J, Jo W, Sally R, Joey W, Una L, Kayla C</p>	<p>Not Set</p>



OPPORTUNITIES



WITH THE COMMUNITY

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Celebrate RAP Progress	We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our early learning service. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future.	Kim J, Jo W, Sally R, Joey W, Una L, Kayla C	Ongoing

